Winning Grants

A How-To-Do-It Manual for Librarians®

Third Edition

Stephanie K. Gerding Foreword by Patricia "Patty" Wong



STEPHANIE K. GERDING (she/her), MLIS, is a sought-out library grant expert with success as a writer, a reviewer, a funder, an evaluation and needs assessment methodologist, and a project manager. Her career includes roles with state libraries, the Bill & Melinda Gates Foundation, and library schools, as well as university, corporate, and public libraries; additionally, she consults with such organizations as ALA, COSLA, PLA, TechSoup, and Infopeople. She is the author of five books, including *Winning Grants* and *The Accidental Technology Trainer*. She manages the *Library Grants* blog and has authored more than forty articles on library grants and fundraising. Stephanie finds grant work exciting and challenging and loves helping others learn to succeed.

© 2024 by Stephanie K. Gerding

Extensive effort has gone into ensuring the reliability of the information in this book; however, the publisher makes no warranty, express or implied, with respect to the material contained herein.

ISBN: 979-8-89255-567-8 (paper)

Library of Congress Cataloging-in-Publication Data

Names: Gerding, Stephanie K., author. | MacKellar, Pamela H. Winning grants

Title: Winning grants / Stephanie K. Gerding ; foreword by Patricia "Patty" Wong. Description: Third edition. | Chicago : ALA Neal-Schuman, 2024. | Series: A how-to-do-it manual for librarians | Includes bibliographical references and index. | Summary: "Winning Grants is a comprehensive and approachable guide for anyone interested in grant work and in writing proposals to fund

all types and sizes of library programs and projects, in all kinds of libraries, serving diverse communities"—Provided by publisher.

Identifiers: LCCN 2024000974 | ISBN 9798892555678 (paperback)

Subjects: LCSH: Proposal writing in library science—United States—Handbooks, manuals, etc. | Proposal writing for grants—United States—Handbooks, manuals, etc. | Library fund raising— United States—Handbooks, manuals, etc. | Proposal writing in library science—United States— Case studies.

Classification: LCC Z683.2.U6 M33 2024 | DDC 025.1/1—dc23/eng/20240109 LC record available at https://lccn.loc.gov/2024000974

Cover design by Kimberly Hudgins. Images © Adobe Stock, Inc. Text composed in Minion Pro and Interstate typefaces.

© This paper meets the requirements of ANSI/NISO Z39.48-1992 (Permanence of Paper).

 Printed in the United States of America

 28
 27
 26
 25
 24
 5
 4
 3
 2
 1

Contents

LIST OF FIGURES	xi
FOREWORD	xiii
PREFACE	xv
ACKNOWLEDGMENTS	xxi
INTRODUCTION	xxiii

Part I: The Grant Process Cycle

1.	Understanding the Grant Process	3
	Overview of the Grant Process Cycle	3
	Key Commitments for Winning Grants	6
	Tips for Grant Success	8
2.	Plan for Success	11
	Getting Started: Leadership, Grant Team, and Partners	11
	Assessing Community Needs and Priorities	15
	Needs Statements	19
	Strategic Plans: Grant Time-Saver and Key to Success	22
3.	Design Winning Grant Projects	27
	Project Definitions	28
	The Project Planning Process	28
	Outcome-Based Evaluation and Logic Models	36
	Example Grant Project Plan	41
4.	Research Funders and Grant Opportunities	43
	Overview of Grant Sources and Grant Matchmaking	43
	Sources for Library Grant Funding	44
	Top Resources for Finding Grant Opportunities	60
	Optimizing Grant Research: From Keywords to Funders	68
	Recording and Organizing Your Research	71
	Determining the Best Match	73
	Staying Aware of New Grant Opportunities	75

	5. Create the Winning Proposal Overview of Proposal Writing Types of Applications and the Review Process Key Grant Proposal Components Grant Application Deconstruction: Determining Specifications	77 77 78 79
	and Requirements Writing Tips Communicating with Funders Submitting Your Application	87 89 91 92
	 6. Implement, Evaluate, and Continue Proposal Outcome: What to Do Next Winning Proposal Strategies: Avoiding Common Pitfalls Grant Project Implementation and Management Reviewing and Continuing the Process Best Wishes Part II: Library Grant Success Stories 	95 95 97 97 102 104
	Mobile Chromebook Lab	107
	Haddonfield (NJ) Public Library	
	Scott County Community Memory Project Scott County (IA) Library System	109
	Iconic America Micro-Grant Ridgeland (MS) Public Library	113
8	Transnational Dominican Activism: Documenting Grassroots Social Movements Bronx (NY) Community College	115
	Present in the Past: Connecting National and Local History with Primary Resources Gwinnett County (GA) Public Library	117
	Accessible Narrative Medicine Oregon Health & Science University Library	121
	Reaching Out: Meeting the Needs of Rural School Librarians LAN Crew Colorado	123
	Community Room Remodel and Digital Literacy Courses Carnegie-Evans (IA) Public Library	127

Wokini Knowledge Circle: Creating Library Space Honoring Oceti Sakowin Culture South Dakota State University Hilton M. Briggs Library Part III: Worksheets, Checklists, and Forms	131	
	137	
Key Commitments for Winning Grants Checklist	137	Supplementary materials can
Grant Partnership Agreement Worksheet	138	be found at <pre>www.stephaniegerding.com/</pre>
Data and Statistics Handout	140	webextras.
Needs Statement Worksheet	143	
Library Planning Checklist	144	
Grant Project Planning Worksheet	145	
Logic Model Worksheet	147	
Grant Opportunity Decision Matrix	148	
Grant Application Deconstruction Worksheet	149	
Funder Summary Worksheet	150	
Winning Grants Sources and Resources Handout	151	
Grant Proposal Worksheet	153	
Sample Cover Letter and Proposal	156	
Questions for Funders Checklist	161	
Grant Proposal Submission Checklist	162	
Project Charter Worksheet	163	
GLOSSARY 165		
BIBLIOGRAPHY 173 INDEX 177		

Figures

1.1	Key Commitments for Winning Grants Checklist	7
2.1	Library Planning Checklist	23
2.2	Strategic Plans: A Grant Shortcut!	25
2.3	Example One-Page Strategic Plan	26
3.1	Project Planning Steps	30
3.2	Crisis Avoidance Tool	33
3.3	Project Timeline	35
3.4	Project Budget	36
3.5	Logic Model	40
3.6	Example Grant Project Plan	41
4.1	Types of Funding Sources	44
4.2	Dollar General Literacy Foundation Grant Programs Web Page	57
4.3	Grants.gov Search Grants Web Page	63
4.4	Grantsmanship WA State Funding Sources Web Page	65
4.5	Grant Opportunity Decision Matrix	73
5.1	Example Grant Application Deconstruction Worksheet	87
5.2	Questions for Funders Checklist	93
5.3	Grant Proposal Submission Checklist	94
6.1	Project Charter Worksheet	99

Foreword

Welcome! You may be new to the grant-making world, or perhaps you have written a few grants. You may be looking for a specific title dedicated to a successful approach to writing and winning grants. You have come to the right place!

It is my honor to write the foreword for the third edition of *Winning Grants*. Stephanie Gerding is an exceptional grant writer, with experience in securing funding for a wide range of projects as well as support for libraries and information centers. I have used *Winning Grants* as the primary textbook in my class on grant writing and alternative funding for LIS education since its initial publication in 2015. It is easy to read and understand and comprehensive; many students use it and retain it in their collection as a reference tool for future work in grant writing.

The focus of *Winning Grants* is just that—the steps and tips to securing grants—and its greatest strength is the approach on supporting libraries. It is easily the best title available on this subject. The book includes many examples of successful grants so readers get an idea of thinking about grant writing as both science and art—the ingredients needed and the persuasive language to appeal to grant makers. Gerding reviews the grant cycle and thoroughly examines each step and the various techniques to use. Readers from all backgrounds will appreciate the progressive writing style, and it is a perfect guide to seeking grant funding!

Winning Grants is also chock-full of insight and advice, and Gerding's very natural writing style encourages even the most novice grant writer. However, this title is not just for beginners; I would recommend it to anyone seeking grants for libraries, information centers, and similar institutions. You can use *Winning Grants* to write a targeted grant for dedicated funding for a specific purpose or when seeking a grant from a corporate, private, or community foundation. Grant writing can be difficult to decipher; the glossary of frequently used terms will help navigate funder criteria. Funders require different kinds of data, goals and objectives, evaluation and outcomes, budget entries, and planning documents. Gerding provides examples and forms that you can shape to your needs to provide the required information in a way so funders can make their best decisions. The forms are also available online so you can share them with colleagues and edit them as needed.

As an experienced grant writer and former program officer for a municipal grant maker, I appreciate the section on partnerships and collaborations. Funders are seeking innovative and creative ways of serving people. Incorporating the talents of a partner and demonstrating their value in providing a critical service to the community served by the grant can leverage the evaluation of your proposal in an increasingly grant

competitive environment. Gerding brings all of the tools necessary to complete any type of grant and enhances your ability to be successful with insights and advice sprinkled throughout the work.

Libraries of all types will find themselves coming back to *Winning Grants* as a playbook for their own grant design and writing for success. Grant writing enables libraries and their staff to diversify their funding. It is a skill set that can assist anyone in showcasing the good work of their institution. Libraries will be able to more easily request funding and tell the stories of how they impact lives with *Winning Grants*. Good luck with your diversified funding work. *Winning Grants* is a critical investment in the financial future of your organization.

-PATRICIA "PATTY" WONG

Patricia "Patty" Wong has been city librarian for Santa Clara City Library since October 2021 and part-time faculty for the iSchool at San José State University since 2004. She served as ALA president from 2021 to 2022.

Preface

This book is born from a love for libraries and a deep commitment to empowering library grant writers with the unwavering belief that they can succeed, regardless of their level of experience or the size of their library. In an ever-evolving world, libraries hold a unique and invaluable position at the heart of their communities as dynamic hubs of knowledge and culture. I'm endlessly grateful for everyone supporting the work of libraries and library workers—the true superheroes, the stalwarts of books, learning, democracy, and intellectual freedom.

The revisions in this latest edition result from several years of dedicated effort through which I honed my instructional methods for grant writing, aiming to offer the most effective and reader-friendly guidance. My experience in teaching grant skills to diverse audiences, ranging from graduate students at three library schools to beginners at rural libraries, led to the development of several new processes and resources. Through this book, my objective is clear: to support libraries by sharing best practices, streamlined strategies, and proven methodologies that can be adapted to each unique community's needs. I wrote this book for all the aspiring library grant writers as well as the seasoned library grant winners—everyone who is passionate about ensuring libraries remain vibrant cornerstones in our communities.

Adapting to Challenges

During the COVID-19 pandemic, the closure of library buildings, reduced operating hours, and changes in service delivery models affected library funding sources. Many municipalities faced economic challenges, leading to belt-tightening measures that impacted library budgets. Also, fundraising efforts and community events, often important sources of revenue for libraries, were limited or canceled due to social distancing measures and restrictions on public gatherings.

In the face of these challenges, libraries worldwide persevered and devised innovative strategies to adapt to new demands and to maintain essential services that communities relied on more than ever before. They sought alternative funding opportunities, applied for grants, and explored creative solutions to stretch their budgets and support their communities. Limited and stressed staff with strained resources continued to serve their patrons with resilience and resourcefulness while prioritizing public health and safety. Libraries demonstrated their adaptability and commitment to their

communities, leveraging technology and innovative approaches to ensure continued access to information and connection.

There was an increased awareness of the vital role that libraries play in supporting their communities as vital information hubs and community centers. As a result, numerous philanthropic foundations, grant-making organizations, and government agencies established emergency relief funds or allocated funds specifically for libraries and their community efforts. They recognized the importance of sustaining library operations and ensuring equitable access to information and resources.

Millions of dollars in grant funding, specifically aimed at supporting libraries, became available. The American Library Association (ALA) received the largest unrestricted grants in its history and allocated more than \$10 million to school, public, and academic libraries. These applications were often simplified, with billions of grant funds streaming in from federal sources. In addition to COVID-related grants, libraries also had access to various ongoing grant programs that continued to provide funding for community initiatives, educational programs, and technology upgrades.

Value of Preparedness

However, it was crucial for libraries to be prepared to apply for these grants. Libraries that were ready for grant work, even with limited staff and resources, could identify specific community needs, rapidly plan responsive programs or services, and align proposals with the funding priorities of grant providers. Many libraries leveraged grants to support their communities and enhance services in response to challenging circumstances. Grants provided an avenue for libraries to adapt, explore new ideas, implement technology, expand digital access, and develop virtual programs to meet the changing needs of their communities.

Emerging from years of navigating the pandemic, libraries are confronting additional daunting challenges: an upsurge in digital misinformation coupled with the urgent issue of book banning. These obstacles pose a significant threat to the missions of providing open access to diverse ideas and safeguarding intellectual freedom. Amid our current world of information overload, libraries have the responsibility of being trusted sources of accurate information while countering the spread of false content. Censorship and book banning efforts curtail intellectual freedom and restrict access to a wide spectrum of ideas. Libraries continue expanding vital community services despite pandemic ramifications, even in some instances where there is declining voter and political support for library funding and targeting by extremists and book banners.

The Power of Grants

To address these challenges, libraries require proactive strategies, adaptability, and innovative approaches. Within this context, grant work plays a pivotal role in empowering libraries with the necessary planning approaches, resources, community engagement, and advocacy efforts. By securing grants, libraries can bolster their resilience, expand their influence, and continue to be a trusted resource for credible information, intellectual freedom, and community empowerment.

Grants can fund activities such as community outreach programs that address intellectual freedom, professional development opportunities for library staff, initiatives that celebrate diverse voices and stories, plans to modernize facilities, and efforts to foster an inclusive and welcoming environment for all library users. Grants provide the financial backing needed to develop programs and services that meet shifting community needs and emerging challenges, strengthening community support and enhancing the library's overall impact.

As such, although grant funding is an essential supplemental revenue stream, the benefits of engaging in grant work extend beyond a boost to the library budget. Grant writing is a critical skill that can positively impact a library's ability to fulfill its mission, meet identified community needs, build strong community partnerships, establish new connections, and increase the sustainability of the library itself. Winning a grant is a great accomplishment, and people want to be associated with successful operations. Even small grants can be worth the effort, as they may be easier to obtain and may better fit the scope and intent of a library project. A small grant can test innovative services or expand programming to underserved populations, and frequently it paves the way for further opportunities. Many library staff members discover that one successful grant leads to others and increases community support and local funding.

Purpose and Audience

Winning Grants is a comprehensive and approachable guide for anyone interested in grant work and in writing proposals to fund all types and sizes of library programs and projects, in all kinds of libraries, serving diverse communities. Library grant work is demystified and made accessible with expert valuable advice that can immediately be put into practice. The book offers an easy-to-follow, step-by-step Grant Process Cycle and nine success stories from grant-winning libraries across the country to serve as a source of inspiration and motivation.

Sixteen customizable worksheets, checklists, and examples simplify the steps to success, making complex concepts easy to grasp and apply. My favorite resource is the Grant Project Planning Worksheet, essential for streamlining strategic project planning and for effectively communicating the project's value to partners, team members, and eventually potential funders. In this updated edition, you will find over 100 library grant programs and practical insights on how to navigate the abundance of online information to identify legitimate funding sources and grant opportunities.

From the intricacies of proposal writing and finding the right funders to the essential elements of planning, needs assessment, project management, cultivating partnerships, and effective evaluation, this book will help keep you current and refine your grant skills. More important, it's designed to instill the confidence you need to succeed in winning grants.

My Background

As a library grant writer, educator, and author of three previous grant books and more than forty grant/fundraising articles published in professional library journals, I share

xvii

insights that are tried and trusted. With over two decades of experience working with libraries, cultural institutions, nonprofits, and government entities, including public, academic, school, special, and state library agencies, I've had the privilege of witnessing the transformative impact that strategic approaches and well-planned grant work can have. My journey has encompassed a wide array of roles in organizations both large and small, and each experience has contributed to the unique blend of expertise you'll find in these pages.

I am grateful to be a sought-out library grant expert who has extensive experience in all aspects of library grant work, whether as an applicant, a funder, a reviewer, a project manager, an evaluator, or a consultant. I've successfully written, reviewed, and managed grants. My expertise is backed by successful grant acquisitions from government and private sources. As an accomplished survey and focus group methodologist, I've conducted multiple needs assessment studies and grant evaluations for a wide range of clients, including nonprofit organizations, universities, COSLA (Chief Officers of State Library Agencies), library consortia, and state libraries.

Small and rural libraries hold a special place in my heart, and I've been a part of numerous initiatives that have paved the way for them to thrive. Over the years, I've engaged in long-term projects with national library organizations that allowed me to contribute to the broader library community, including the Public Library Association's Planning for Results, Turning the Page 2.0, Project Outcome, and Dynamic Planning Institute; WebJunction's Rural Library Sustainability Project and Spanish Language Outreach initiatives; and the Urban Libraries Council's Edge Initiative. From managing statewide training programs at two state libraries to being a certified trainer for the Public Library Association (PLA), my experiences have offered unique insights into the diverse landscape of libraries and nonprofits.

My time-tested methods are the result of years of not only doing the work but also training thousands of others to succeed through grant workshops, webinars, online courses, and in-person training sessions. I have conducted grant training and curriculum development for more than 100 learning events for small and large library organizations, including ALA, PLA, Infopeople, Internet Librarian, regional systems, state libraries, and TechSoup for Libraries. My step-by-step approaches are easy to understand and have been fine-tuned, making complex concepts accessible to all. From graduate-level grant courses to beginner workshops for all types of libraries, I incorporate what I learn so that the content and processes have been refined with hands-on, real-world examples.

I have had a very engaging career, having been a continuing education consultant and lead grant reviewer of Library Services and Technology Act (LSTA) grants, state grants, and scholarships at the Arizona State Library and the New Mexico State Library. I was a public access computer trainer at the very start of the Bill & Melinda Gates Foundation's U.S. Library Program, where I later reviewed grants and served as an advisor. My experiences, both humbling and exhilarating, have brought me face-to-face with the realities, challenges, and triumphs of grant work in the library world.

The driving force behind this book is the conviction that libraries have the power to be trusted resources and dependable anchors in their communities, leaving a lasting, positive mark on their patrons and neighborhoods. This vision underpins every chapter, every lesson, and every strategy presented here. I've seen firsthand how the right strategies and methodologies can transform libraries, making them even more effective in serving their communities.

When I first started conducting grant training, many libraries did not have strategic plans in place. I would stand before hundreds of conference attendees and make a simple request: "Raise your hand if your library has a strategic plan." In those early days, only a handful would respond with raised hands. Fast-forward to the present, and the scene has dramatically shifted. Now when I make this request, the response is overwhelming—most attendees proudly affirm that their libraries indeed have strategic plans. However, the challenge lies in ensuring that all staff members actively utilize and engage with these plans.

One memorable experience involved assisting a librarian who was taking her first steps into the realm of grant work. She encountered a common obstacle: struggling to generate grant project ideas. In her moment of uncertainty, I offered a simple yet transformative piece of advice: "Review your library's strategic plan." She did just that, exploring the strategic plan of the branch library where she worked. Overwhelmed by the depth of information and clarity it provided, she reached out to me with sheer amazement and asked if she was cheating. I reassured her that, in fact, what she had was a well-designed project plan, perfectly aligned with the library's strategic goals and ready to adapt for a grant opportunity. I gave her my Grant Project Planning Worksheet, and armed with this powerful tool, she confidently approached her library director, making a compelling case for the grant project she envisioned.

Embrace the Opportunities

I aim to demystify the intimidating world of grant work and empower library supporters to create successful proposals and secure new sources of grant funding. In today's changing landscape, it is more important than ever for those working in libraries to gain grant skills and seamlessly integrate them into their daily responsibilities. Libraries are not just spaces but vibrant, essential resources for everyone they serve. By leveraging external funding, libraries can continue to be trusted, dependable anchors in their communities, fostering informed, engaged, and resilient societies with a lasting positive impact on their patrons and neighborhoods.

Through this book, I hope the grants process will be an enjoyable adventure. You will discover a step-by-step approach, a wealth of practical advice, and successful examples to guide you. It's essential to understand that the journey of grant work is not merely about securing funding; it's about enhancing the quality and overall impact of library services and programs. I like to say that it's about the people, not the money, not the stuff.

Visit my *Library Grants* blog (librarygrants.blogspot.com) for new library grant opportunities and my website (www.stephaniegerding.com/webextras) for worksheets, checklists, and forms you can use. With these efficient grant success methods, you have all the necessary tools to create a well-written proposal based on a worthwhile and well-planned project that will benefit your community. There will be nothing holding you back, no reason to hesitate.

I hope you will discover, as I have, that grant work is truly empowering and fulfilling. Embrace the opportunities that lie ahead, and I am confident that you will find great joy and fulfillment in your grant work.

Best wishes on your grant-seeking journey, and most important, have fun along the way!

Introduction

Winning Grants is unique from other grant books with its distinct focus on libraries and on the use of strategic planning and goal setting as the foundation of successful grant work. By embracing the principles of this book, grant work becomes more straightforward and efforts are directly aligned with the library's broader mission, vision, and the genuine needs of the community served. Practical examples illustrate these concepts in real-world scenarios, allowing readers to easily comprehend and relate to the content, whether they are new to grant writing or seeking to enhance their skills.

The material is arranged in three parts. Part I, "The Grant Process Cycle," features six chapters that cover the five phases of the Grant Process Cycle. Easy-to-follow examples demonstrate successful grant practices. Part II, "Library Grant Success Stories," features nine real-life success stories that demonstrate the process in practice and provide motivational tips from library staff of all types and sizes of libraries around the country. Part III, "Worksheets, Checklists, and Forms," contains sixteen valuable resources, also available online (www.stephaniegerding.com/webextras). Designed to simplify and streamline the grant process, these tools will help readers immediately begin leveling up their grant work.

Part I, "The Grant Process Cycle," begins with chapter 1, "Understanding the Grant Process." This chapter provides a comprehensive overview of the grant cycle and offers valuable insights for understanding and navigating the process. It emphasizes the importance of making a commitment to careful planning, accountability, and focusing on community needs. This chapter concludes with the top ten tips for grant success, setting a strong foundation for the subsequent chapters.

Chapter 2, "Plan for Success," covers the basic aspects of strategic planning and demonstrates why it is essential to have a strategic plan and identified community needs in place before beginning grant work. This chapter delves into the collaborative power of grant teams and partnerships for resolving community needs and increasing community support. The significance of strategic planning is highlighted, as it not only saves time but also serves as a key for grant success. The chapter covers the process of community needs assessments and crafting compelling needs statements. It also explores the development of a one-page strategic plan to streamline vision into action and includes a practical example.

Chapter 3, "Design Winning Grant Projects," covers one of the most creative and enjoyable parts of the process—developing the grant project. By developing worthwhile projects that implement the library's strategic plan and solve community needs, grant writers demonstrate to funders why the project deserves support. This chapter details all of the essential steps in the grant planning process. This includes developing project

ideas, goals, outcomes, objectives, activities/action steps, timelines, budgets, and evaluation plans. The provided worksheets are invaluable resources when writing a grant proposal. The chapter offers thorough coverage of outcome-based evaluation (OBE) and logic models to effectively measure the impact of grant projects. The chapter ends with an example grant project plan to provide practical insights into the process.

Chapter 4, "Research Funders and Grant Opportunities," explores how to find the ideal grant opportunity for a potential project. It covers the different types of funding sources, including government and private options, and provides valuable insights into where to discover grants for libraries. It includes resources summarized in part III's Winning Grants Sources and Resources Handout and a comprehensive list of more than 100 grant programs for libraries. This edition introduces a decision matrix in this chapter to aid in assessing organizations whose purposes most closely match the project's goals and selecting the most suitable match. Included in this chapter are tips to optimize grant research, from effective keyword searches to identifying potential funders. A practical section on recording and organizing research findings helps with tracking deadlines while maintaining a comprehensive overview of potential funders. Additionally, the chapter provides guidance on staying informed about grant announcements to avoid missing valuable opportunities.

Chapter 5, "Create the Winning Proposal," integrates all the existing planning, research, and project design into the actual writing of the grant proposal. Many applications request the same basic structure and elements—cover letter, table of contents, proposal summary or abstract, organizational overview, needs statement, project description, timeline, budget, evaluation, and appendix. This chapter explains these components and provides planning and proposal templates to enable easy adaptation, modification, and replication of content for not just one grant but multiple grants, saving time and effort. This chapter covers the types of application, how proposals are reviewed, and how to deconstruct complex grant applications. Writing tips address how to effectively tell the story of a grant project. There are checklists and guidance to create a comprehensive and compelling proposal, along with tips for effective communication with funders and grant proposal submission.

Chapter 6, "Implement, Evaluate, and Continue," offers insights into the post-submission phase of a grant proposal, regardless of whether it was accepted or rejected. Repeating the grant cycle is easier as experience with the grant process grows, and this chapter includes strategies to avoid common pitfalls and how to learn from previous efforts. Detailed discussion of five essential grant project management elements and a project charter template will help with grant project implementation, meeting funder requirements, and customary grant reporting. This chapter includes ways to improve grant skills through professional development and other collaborative opportunities. Keeping plans and proposal components current is essential to being prepared for the next grant opportunity that comes along.

Part II, "Library Grant Success Stories," includes inspiring stories from nine grantwinning libraries. These real-life examples help readers envision innovative and successful grant projects and gain tips and practical advice from librarians who have effectively completed the grant process. This selection of best practices from libraries of all types and sizes from around the country offers a chance to see how award-winning programs have been developed, funded, and implemented while providing a comprehensive view of the grant process.

Part III, "Worksheets, Checklists, and Forms," contains sixteen valuable resources, available in both Microsoft Word and PDF formats at www.stephaniegerding.com/ webextras, that can be customized and shared with grant teams to stay on track and organized throughout the Grant Process Cycle. With these versatile and carefully crafted tools, readers will be well prepared to develop winning grant proposals. These practical resources cover every aspect of the grant process, from initial planning to proposal submission, offering clarity and structure for grant success. Whether readers are new to grant writing or a seasoned pro, these resources guide them in aligning project ideas with library missions and community needs, making grant writing experiences efficient and effective.

Two highlights include a Grant Project Planning Worksheet, essential for streamlining strategic project planning and for effectively communicating the project's value to partners, team members, and eventually potential funders. The other is the Winning Grants Sources and Resources Handout, a concise guide that compiles a diverse range of government, private, and local library grant sources and invaluable resources into a true time-saver for finding library grant funding. Seven new tools have been added to this edition. A Data and Statistics Handout helps with finding reliable data to substantiate identified community needs. A Needs Statement Worksheet provides a five-step method to craft a compelling needs statement. There is also a focus on outcome-based evaluation and measuring impact using a Logic Model Worksheet. The included Grant Opportunity Decision Matrix aids in selecting the most suitable grant opportunity. A Grant Application Deconstruction Worksheet helps with gathering all the necessary information for complex applications to create an organized approach for submitting a competitive proposal. A Project Charter Worksheet has been added to help with grant project implementation, meeting funder requirements, and customary grant reporting.

Let these tools be the foundation of your successful grant journey.

- 1. Key Commitments for Winning Grants Checklist
- 2. Grant Partnership Agreement Worksheet
- 3. Data and Statistics Handout
- 4. Needs Statement Worksheet
- 5. Library Planning Checklist
- 6. Grant Project Planning Worksheet
- 7. Logic Model Worksheet
- 8. Grant Opportunity Decision Matrix
- 9. Grant Application Deconstruction Worksheet
- 10. Funder Summary Worksheet
- 11. Winning Grants Sources and Resources Handout
- 12. Grant Proposal Worksheet
- 13. Sample Cover Letter and Proposal
- 14. Questions for Funders Checklist
- 15. Grant Proposal Submission Checklist
- 16. Project Charter Worksheet

Following part III, there is a glossary of useful library grant terms as well as a bibliography listing resources mentioned in the book and additional recommended readings.

Part I The Grant Process Cycle

Understanding the Grant Process



This comprehensive guide to library grant work covers every stage of the grant process, providing practical advice and tools essential for success. The role of strategic planning is pivotal to align grant efforts with community needs while streamlining efforts. Cultivating meaningful partnerships and assembling effective grant teams are of utmost importance throughout the grant process. This resource helps you craft compelling needs statements and design transformative projects, from initial idea to tangible results. It provides insights into researching funders, navigating a wealth of library grant opportunities, and optimizing research efforts. Demystifying proposal writing, it covers various application types, key components, and effective communication with funders. This book provides invaluable insights for crafting persuasive proposals and using the power of storytelling. Finally, it offers guidance on project implementation, evaluation, and maintaining a successful grant cycle. Whether you're new to grant writing or seeking to enhance your skills, this resource is an invaluable companion to securing vital funding for your library.

Overview of the Grant Process Cycle

The grant process is organized into five easy-to-understand phases. By visualizing the process in distinct sections or phases, it is considerably easier to understand and approach this type of work.

Applying for a grant may initially appear daunting or even overwhelming. Certainly, there is work involved, but with the help of this book, you will know the necessary steps and find that success is within your reach. Grant work can be approached with ease and efficiency, allowing you to maintain a balanced workload while seeking funding opportunities. You will realize that grant work is a continuous process that unfolds in phases over time and encompasses various activities you may already be engaged in. By following this process, you will be well prepared with the necessary information and resources when the time comes to apply for a grant.

Those in the library world are often pleasantly surprised to discover that they possess many of the skills necessary for successful grant work, such as the ability to research, synthesize, summarize, and

IN THIS CHAPTER

- Overview of the Grant Process Cycle
- ✓ Key Commitments for Winning Grants
- ✓ Tips for Grant Success



package information. We have a commitment to community outreach, assessing needs, and providing responsive, caring, creative environments for our communities. Furthermore, there is a cooperative and collaborative professional attitude that sets libraries apart. By effectively communicating your passion for your work and the impact it has on the communities you serve within the context of a grant proposal, you are sure to secure grant funding.

In this book, a *grant project* refers to any library project, program, or service being proposed for external funding. Other resources may define *grant project* differently or use the terms *project grant* or *grant program*. For our purposes, grant projects can take various forms, including equipment projects, capital projects, planning or implementation projects, research projects, model or demonstration projects, or projects addressing specific activities, programming, or operating expenses. They can be designed for children, adults, teens, or other primary audiences.

Notice that the Grant Process Cycle consists of five phases, with three occurring before the grant proposal is written (Plan for Success, Design Winning Grant Projects, and Research Funders and Grant Opportunities). While it's common for new grant writers to dive into proposals without prior planning or research, a more effective approach involves starting by assessing current priorities and understanding community needs. Next, explore project ideas before moving on to research funders and respond to opportunities. This method ultimately saves time and increases success rates. Planning is, in fact, the quickest route to securing grant funding.

Phase 1: Plan for Success

The Grant Process Cycle emphasizes planning as the foundation for successful grant proposals and effective project development. Strategic plans and needs assessments are the biggest shortcuts to winning grants. It is essential to identify and prioritize the compelling issues in the community served and determine what makes the library's efforts meaningful and important to develop grant project ideas and demonstrate need in grant proposals. A strategic plan provides the framework needed for the grant process to be effective, aligning grant-seeking efforts with the library's mission, goals, and priorities. Meaningful projects can be developed to achieve the plan's goals and address identified needs, support community engagement, and enhance library services in a purposeful and effective manner. A plan answers many of the questions that are found in the requests for proposals (RFPs) that funders rely on to determine their grant awards. A strategic plan demonstrates organization, dependability, and responsibility to funders. During this stage, it's important to create grant teams and build partnerships, as collaborative efforts lead to greater impact through the sharing of skills, responsibilities, and resources.

Phase 2: Design Winning Grant Projects

Every grant project should be a worthwhile solution to a compelling community need identified in the planning process. Developing grant projects is often one of the most enjoyable and creative aspects of grant work. Planning and prioritizing before beginning

to write a grant application will ensure the grant project is designed to meet real community needs and supports the organization's mission and strategic plans. Project planning includes developing goals, objectives, outcomes, timelines, budgets, and evaluation plans. These are all elements of a grant proposal as well. Projects serve as the implementation arm of the strategic plan and should be designed before researching funders and grant opportunities. Funders give priority to projects aligned with community needs and proposals that clearly convey project significance and relevance.

Phase 3: Research Funders and Grant Opportunities

Once you have a project designed, you are ready to find grants to secure the necessary funding. Grant funding can provide the financial means to execute a project effectively, expand its scope, and maximize its impact on the library and the community it serves. This phase involves locating viable library funding sources, such as foundations, government agencies, and local philanthropic organizations dedicated to supporting library initiatives. Selecting the right grant necessitates knowing what a funder is interested in supporting and how closely the funder's mission matches the purpose of your project. This step of the cycle is often a straightforward one in the library world, as it involves something we are experienced at doing—research.

Phase 4: Create the Winning Proposal

At this stage in the grant cycle, most of the planning and research work is completed, and producing a winning proposal involves refining project plans to meet the specific requirements and priorities of potential funders. Focus on creating a clear, professional proposal that incorporates needs assessments, a well-planned project, and an evaluation strategy. Craft a compelling narrative conveying the project's impact on beneficiaries, balancing data-driven evidence with emotional appeal. It is important to understand how proposals are reviewed and how to effectively communicate with funders. By emphasizing the necessity and potential outcomes of your grant project, you can effectively convince funders of its significance and alignment with their mission.

Phase 5: Implement, Evaluate, and Continue

During the final phase of the Grant Process Cycle, you receive notification of whether the grant has been awarded. Once the project secures funding, the important first steps are to celebrate this achievement with your grant team and nurture relationships with partners and funders. This phase involves project implementation, evaluating success, and fulfilling grant report requirements. Project management, such as team building, planning, resource management, and open and transparent communication with stakeholders, remains vital throughout the process to accomplish project objectives, manage resources, and keep documentation in order.

Grant work is an ongoing process, so the cycle should be repeated, using the knowledge gained along the way. Debriefing and reviewing allows you to be better prepared

for future grant successes. Pursue professional development opportunities related to grants for ongoing learning and exploration of new opportunities.

Key Commitments for Winning Grants

This book provides a strong foundation for understanding the grant process, but your library grant success relies on making necessary commitments. Commitment is vital at every step of the process: planning, partnering, researching, project development, writing, implementation, and evaluation. Engage library leadership and staff to foster genuine commitment and support in this team effort.

Most grants will have benefits, but also obligations, and in some cases specific constraints or drawbacks need to be considered. The funds gained must be worth the required efforts and resources. These resources include the staff time spent planning a project and writing a proposal, implementing and evaluating the grant project, and communicating with everyone involved. Matching funds and partnerships may be required, materials and building space may be needed, and there may be an impact if existing activities need to be scaled down while focus is on a new project. Depending on the type of organization, applying for a grant may include working with other departments or meeting requirements set by local authorities, systems, or departments. This is especially true in university settings, so make certain you understand any local stipulations that could affect your grant work.

Although there are a lot of considerations to weigh, there is also more to gain from grants than just the boost to a budget. Grants play a pivotal role in enhancing community services by addressing identified needs, encouraging collaboration and community connections, and bolstering the sustainability of the library. Grant work helps develop planning skills, cultivates effective project development and management, contributes to capacity building, increases visibility, and promotes continuous improvement and innovation. Winning a grant is a significant achievement and can be helpful for advocacy efforts as people want to support successful community institutions.

The library must be able to commit to accountability, effective communication, meeting community needs, planning, partnerships, evaluation, sustainability, and following grant guidelines. The Key Commitments for Winning Grants Checklist (see figure 1.1) will help determine if your organization is ready and able to make the commitments for doing grant work. This checklist is also available in part III and online (www.stephaniegerding.com/webextras).

The Grant Process Cycle is ongoing, which means the commitments continue as well. Some commitments should be made before the library decides to pursue grant funding. Others cannot be made until the grant project is designed and the appropriate grant opportunity is selected.

Grant work may seem daunting with this long list of commitments, but rest assured, it's a process that becomes easier with experience. Once you've completed the Grant Process Cycle for the first time, you may realize you have achieved more than expected. By following the guidelines in this book, you can increase community support, discover new partners and collaboration opportunities, and potentially witness an increase in the library's local budget and usage. Embrace the opportunities ahead and you'll see how grant work can positively impact your library and its community.

FIGURE 1.1

KEY COMMITMENTS FOR WINNING GRANTS CHECKLIST

To ensure a smooth grant process and increase the chances of submitting a successful proposal, consider whether your library can commit to the following:

ACCOUNTABILITY

- □ Ensure alignment with the library's mission and vision.
- □ Secure support from library leadership.
- □ Allocate necessary resources for project success.
- □ Uphold commitments and maintain financial transparency.

EFFECTIVE COMMUNICATION

- □ Craft a clear, concise, and honest proposal that clearly conveys goals and objectives.
- Request the funding you genuinely need to achieve the goals.
- □ Keep all stakeholders well informed about the grant and its progress.

MEETING COMMUNITY NEEDS

- □ Identify and thoroughly understand the specific needs of the community.
- □ Utilize data and real-life stories to illustrate these needs effectively in the proposal.
- Develop a grant project that focuses on solutions to meet these community needs.

PLANNING

- □ Align the project with the library's strategic plan, if applicable.
- □ Create a comprehensive project plan, including goals, objectives, activities, deadlines, and resource management.
- □ Establish a realistic budget for the project.
- □ Implement effective methods for tracking tasks and contacts.

PARTNERSHIPS

- □ Cultivate strong relationships with grant funders.
- Develop strategic collaborations to leverage resources, share expertise, and support the project.
- Identify community groups that share the library's vision and goals to approach as potential partners.
- □ Involve community members in focus groups and planning sessions.

EVALUATION

- $\hfill\square$ Clearly define what success looks like for the project.
- □ Develop an evaluation plan and logic model to determine if the project has met its goals.
- □ Identify the impact and outcomes the project aims to achieve.

SUSTAINABILITY

- □ Consider the long-term sustainability of the project beyond the grant period.
- □ Plan for the continued existence of positions if new staff members are hired.

Tips for Grant Success

Adapt these tips to your specific circumstances and grant application requirements. Libraries do change lives, and we need to make sure that funders and supporters know that libraries positively impact communities.

1. Focus on the People

The most important thing to remember is that grant work is about people, not things. The goal is not purely to acquire money or resources. Funders want to help people, not buy things. They are interested in supporting projects that make a positive impact on people's lives. Prioritize community members and their needs in your grant proposals.

2. Plan Ahead

Strategic planning is the foundation for successful grant work. Aligning grant proposals with the library's mission and goals not only demonstrates to funders that you have a well-thought-out approach but also addresses a common gap in many proposals. Funders often receive proposals brimming with excellent ideas but lacking practical plans, strategies for implementation, and clear goals and objectives. This is where project planning comes into play. Through comprehensive project planning, you showcase the library's capability not only to envision projects but also to implement them effectively—turning ideas into impactful realities. Careful planning is key, and it's also essential to have a project in mind before beginning grant research.

3. Meet Community Needs

The heart of effective grant work is understanding and addressing community needs. Conduct thorough needs assessments to identify specific issues, as funders look for projects that tackle compelling problems. Your grant projects should be more than just good ideas; they should make a tangible difference in your community. Be sure to involve primary audiences in project planning to genuinely meet their needs.

4. Develop Community Relationships

Building strong relationships within your community is essential. Explore local community organizations that share similar goals, and actively engage with potential partners, funders, and donors. Networking is key; spread the word about library funding priorities and discuss potential grant projects with various stakeholders. By being visible and involved in the community the library serves, you will find valuable contacts and local funding opportunities.

5. Partner and Collaborate

Partnerships are often a requirement for grants and are a powerful asset in the world of grants. Seek partners who share common goals and responsibilities, as working together allows leveraging of resources and expertise. Whether it's public agencies, businesses, or service groups, collaborating can add credibility to your proposal and increase your project's impact. Remember that relationships with funders are a type of partnership, too, so nurture those connections.

6. Measure Impact

Your grant project should be designed to provide specific solutions that address identified community needs. Integrating evaluation into your planning is crucial, as it demonstrates the project's impact to both funders and the community. Develop measurable goals, track progress, and report incremental achievements to demonstrate accountability and provide evidence of the project's effectiveness.

7. Ask for What Is Needed

When creating the grant project and budget, make sure to request all necessary resources for the project. It's essential to be realistic and ask for what you genuinely need rather than compromising on essential elements. Funders appreciate well-planned projects that accurately reflect the requirements to achieve the desired outcomes. Clearly communicate how the requested funds will be used and how they contribute to project success.

8. Combine Data and Emotion

Crafting compelling grant proposals involves a delicate balance between data and emotion. Although factual data is crucial, decisions to fund projects are often emotionally driven. Share stories of individuals who will benefit from your project to evoke empathy and engagement. At the same time, ensure that your project aligns with the funder's mission and priorities, making it clear how their support will contribute to their philanthropic goals.

9. Pay Attention to Details

Attention to detail is paramount throughout the grant process. Start by following the guidelines provided by the grant application and meeting all deadlines. Present your proposal in a clear and organized manner, adhering to the same format and headings as the application. Even small mistakes or inaccuracies can indicate carelessness, so strive for accuracy and thoroughness in every aspect of your grant work.

10. Stay Positive and Persistent

Grant writing requires a positive and persistent approach. Convey a message of hope and inspiration in your applications. Show gratitude to the funder and acknowledge the support of your team. Celebrate successes and provide recognition where it's due. Maintain a positive attitude, even in the face of challenges, and persist in your grant writing efforts. Remember that learning from each experience and adapting your strategies can lead to greater success in securing funding for your library.

Index

A

abstract, 81 Accelerating Promising Practices Grant, 109 Accessible Narrative Medicine project, 121-122 accountability, 6, 7 action plans advice about, 108 in strategic plan, 22 action steps definition of, 28 in grant project plan, 41-42 project action steps, 34 active verbs, 89 Administration for Children and Families (ACF), 50 administrative costs, 84 Adult Education and Literacy grant, 50 advice from Accessible Narrative Medicine project, 122 from community room remodel/digital literacy courses, 128 from Iconic America micro-grant, 114 from mobile Chromebook lab, 108 from Present in the Past project, 119 from Reaching Out project, 125 from Scott County Community Memory Project, 112 from transnational Dominican activism project, 116 from Wokini Knowledge Circle, 134 Agriculture in the Classroom grant, 48 ALA See American Library Association "ALA Chapters Directory" (ALA), 59 Albia National Honor Society, 127, 129 alerts, 75-76, 152 alignment of funders, researching, 75 of grant, needs assessment and, 17

with IMLS grant, 125 strategic alignment of grant proposal, 97 American Council of Learned Societies, 60 American Library Association (ALA) ALA Libraries Transforming Communities grant, 110 ALA Public Programs Office, 59-60 "Awards, Grants, and Scholarships," 60 grant funding during COVID-19 pandemic, xvi grants from, 59-60 LTC initiative, 16, 18 transnational Dominican activism project, 115 American Rescue Plan: Humanities Grants for Libraries, 115 Andrew W. Mellon Foundation, 56 Antobam-Ntekudzi, Emma, 115, 116 appendix, 85-86 applicant profile, 81-82 applications See grant applications Archival Projects grant, 47 Archives Collaboratives grant, 47 "Art of Communication in Project Management" (Rajkumar), 100 arts government grants for, 151 National Endowment for the Arts grants, 46 Professional Development for Arts Educators, 49 state arts agencies, grants from, 54 assessment See evaluation Association of College & Research Libraries, 60 Association of Junior Leagues International, 59 audience library grant audiences, 30 needs statement example, 31 primary audience, selection of, 29-31

available at alastore.ala.org

See also primary audience

audiences, diverse of Accessible Narrative Medicine project, 121 of community room remodel/digital literacy courses, 127 of Iconic America micro-grant, 113 of mobile Chromebook lab, 107 of Present in the Past project, 117 of Reaching Out project, 123 of Scott County Community Memory Project, 109 of transnational Dominican activism project, 115 Wokini Knowledge Circle, 131 authorized signatures, 86 "Awards, Grants, and Scholarships" (ALA), 59,60

В

Barnes & Noble, 58 Barth, Christine, 109-112 baseline, 37, 101 beneficiaries definition of, 98 interviews of, 39 primary audience for grant project, 29-31 Benevolent and Protective Order of Elks, 59 Best Buy Community Grants, 58 Bill & Melinda Gates Foundation, xviii, 55 binders, 72 biographies, 86 Black Hills Special Services Cooperative (BHSSC), 123-125 block grants description of, 70 from state governments, 52 blogs Library Grants blog, xix, 60-61, 76, 78, 152 Winning Grants Sources and Resources Handout, 152 book banning, xvi bookmarking tools, 72 brainstorming crisis avoidance tool, 32 for project ideas, 31 for search terms, 69 bricks and mortar grant, 70 Bronx Community College, Bronx, New York, 115-116 Bruner, Jerome, 90 budget budget expenditures report, 85

in grant agreement, review of, 96 in grant project plan, 42 in grant proposal appendix, 86 grant proposal budget components, 83–84 in grant proposal, precision of, 97 project budget, development of, 35–36 project planning steps, 30 viability, decision matrix criteria for, 74 businesses local, grants from, 152 local grants, researching, 67–68 as valuable partners, 14 *But why* method, 31

С

Campbell, Aimee R., 127-129 Candid for finding grant opportunities, 60 newsletters/alerts from, 75-76 990 Finder tool, 55 online learning portal, 103 for researching private grants, 64-65 Winning Grants Sources and Resources Handout, 151, 152 Candid Learning, 65 capacity-building grant, 70 capital/building grant, 70 Captain Planet Foundation, 56 Carnegie Corporation of New York, 56 Carrero, John, 115 case studies, 39 See also Library Grant Success Stories Catalog of Federal Domestic Assistance (CFDA) number, 62 centralized database, 72 Challenge America, 46 challenge grant, 70 challenges during COVID-19 pandemic, xv-xvi digital misinformation/book banning, xvi of Present in the Past project, 118 of Reaching Out project, 124 of transnational Dominican activism project, 116 of Wokini Knowledge Circle, 133-134 change management of, 101 project outcomes, 33 charitable organizations, 55-56 checklists Grant Proposal Submission Checklist, 94, 162

Key Commitments for Winning Grants Checklist, 137 Library Planning Checklist, 144 Questions for Funders Checklist, 93, 161 Child Care and Development Fund, 50 children, 50 Chromebook lab, mobile, 107-108 Civitan International, 59 Climate Smart Humanities Organizations, 46 climax, 90, 91 collaboration collaborators for grant project, 31 decision matrix criteria, 74 for grant project management, 100 in grant proposal, 97 for grant success, 9 library needs assessments for success, 17 library partnerships, 13-15 in project description, 83 for Reaching Out project, 123 See also partnerships commitments key commitments for winning grants, 6 Key Commitments for Winning Grants Checklist, 7, 137 strategic plans demonstrate, 22 communication with funders, 43-44, 91-92 by grant coordinator, 12 for grant project management, 100 Grant Project Planning Worksheet for, 29 in grant proposal, 89-91 in Implement, Evaluate, and Continue phase, 95 Key Commitments for Winning Grants Checklist, 6, 7 for local funding opportunities, 67 for partnerships, 14 community connections with, as key to success, 110 data collection methods, 38-39 definition of for book, 15 engagement, decision matrix criteria, 74 grants, power of, xvi-xvii impact of grant project, questions for, 34 impact of Wokini Knowledge Circle, 133 libraries' vital role in, xvi local grants, researching, 67-68 needs/priorities of, assessment of, 15-16 participation in needs assessment, 17 Present in the Past project, impact on, 118

178

relationships, developing for grant success, 8 Scott County Community Memory Project, impact on, 110 winning grants and, 6 Community Betterment Foundation, 129 Community Collections Grants, 47 community committee members, 12 Community Connect Library, 25, 26 Community Development Block Grant Program, 51 Community Engagement Outreach, 51 community forums, 18 Community Foundation Locator, 57, 66 community foundations funded by public donations, 55 local grants, researching, 67-68 as private grant source, 56-57 workshops of, 103 community groups, 14 community leader conversations, 18 community needs assessment of, 15-18 definition of in needs statement, 21 distinguishing from library needs, 17 grant project as solution to, 4-5 in grant project plan, 41 in grant proposal, 97 identification of, 29-31 Key Commitments for Winning Grants Checklist, 6, 7 meeting, for grant success, 8 observations of, 39 project planning steps, 30 questions to justify, 82 community needs assessment data collection for enhancing, 18 existing, use of, 16-17 as foundational step in grant process, 15 - 16in library strategic plan, 24 in "Plan for Success" chapter, xxiii process of, xxiii steps for conducting, 17 updating, 103 community room remodel, 127-129 Community Services Block Grant, 50 Connecting Communities Digital Initiative, 47 - 48consequences, 20, 21 consultants, 101 continuing education, 103-104

contract for grant, review/signing of, 95-96 Grant Partnership Agreement Worksheet, 138 - 139corporate foundations grants from, 57 list of, 58 overview of, 55 as private grant source, 57-58 corporate giving programs, 57 corporations local grants, researching, 67-68 Winning Grants Sources and Resources Handout, 152 costs budget in grant proposal, 83-84 in project budget, 35-36 review of budget in grant agreement, 96 Council on Foundations Community Foundation Locator, 57, 66 Winning Grants Sources and Resources Handout, 151 county grants, 63-64 cover letter for grant proposal, guidance on, 80 Sample Cover Letter and Proposal, 80, 156-160 COVID-19 pandemic, xv-xvi Create the Winning Proposal phase application review process, 79 application submission, 92, 94 communicating with funders, 91–92 grant application deconstruction, 87-88 Grant Proposal Submission Checklist, 94 key grant proposal components, 79-86 overview of, 5 proposal writing, overview of, 77 Questions for Funders Checklist, 93 types of applications, 78-79 writing tips, 89-91 crisis avoidance tool, 32 criteria, 73-74 customer relationship management (CRM) system, 72

D

Dakota, 131–134 data in compelling grant proposals, 9 Data and Statistics Handout, 140–142 in evaluation report, 102 in grant proposal, 89, 97

in needs assessment, 17 in needs statement, 19 Data and Statistics Handout copy of, 140-142 function of, xxv for list of potential data sources, 18 for statistics/community research, 82 Data Universal Numbering System (DUNS), 64 databases grant databases for researching grants, 66-67 for organizing grant research, 72 data-driven storytelling, 21 Davis Educational Foundation, 56 DC Memory Lab, 109 DeCampli, Cathy, 108 decision criteria, 73-74 decision matrix for assessing organizations, xxiv for determining best grant match, 73-75 example criteria, 74 example of, 73 Grant Opportunity Decision Matrix, 148 scoring, 74-75 Design Winning Grant Projects phase grant project plan, example of, 41-42 OBE/logic models, 36-40 overview of, xxiii-xxiv, 4-5, 27 project definitions, 28 project planning process, 28-36 details, attention to in grant process, 9 grant team and, 11-12 Dialogues on the Experience of War, 46 Digital Humanities Advancement Grants, 46 digital literacy courses, 127-129 digital misinformation, xvi digitization, 109-112 direct project expenses, 84 discretionary grant, 70 Distance Learning and Telemedicine, 48 documentation of grant research, 71-72 on project progress/impact, 102 review of, 39 DOL (U.S. Department of Labor), 52 Dollar General Literacy Foundation, 57-58 Dominican activism, transnational, 115-116 drawdown, 96 Dropbox, 72 DUNS (Data Universal Numbering System), 64

Ε

eCivis platform, 72 ED (U.S. Department of Education), 48-50 education Present in the Past project, 117-119 private foundations, grants from, 55-56 professional development/continuing education, 103-104 state departments of education, grants from, 54 U.S. Department of Education's grant programs, 48-50 Education Innovation and Research, 49 Education Research grants, 49 educational institutions, 14 effectiveness, 85 efficiency, 85 Elson, Andrea, 107–108 emergency grant, 70 emotions in compelling grant proposals, 9 narrative in grant proposal, 90 in needs statement, 19 writing grant proposal and, 89 Enhancing Health Literacy for Older Adults grant project plan, 41-42 Environmental Education Grants, 51 Environmental Justice Grants, 51 Envision Equity Grants, 56 EPA (U.S. Environmental Protection Agency), 51 Erickson, Julie, 123-125 ESENDOM, 115-116 ESL learners, 34 Espinal, Emmanuel, 115 evaluation application review process, 79 common evaluation/reporting elements, 101 data collection methods, 38-39 decision matrix criteria, 74 grant project management elements, 101-102 of impact of grant project, 9 Key Commitments for Winning Grants Checklist, 6, 7 outcome-based evaluation, 36-39 process in grant proposal, 84-85 in proposal summary, 81 types of, 37-38 evaluation plan creation of, 36

in grant project plan, 42 in grant proposal, 97 library needs assessments for grant success, 17 in library strategic plan, 24 project planning steps, 30 Evans, Stoney, 125 Excel, 72 Ezra Jack Keats Foundation Mini-Grants, 56

F

falling action, 90, 91 FDO (Foundation Directory Online Professional), 65 FDO Quick Start, 65 federal government grant sources Institute of Museum and Library Services, 45 - 46The Library of Congress, 47-48 National Endowment for the Arts, 46 National Endowment for the Humanities, 46 - 47National Historical Publications and Records Commission, 47 Network of the National Library of Medicine, 51 overview of, 45 resources for researching, 61-63 U.S. Department of Agriculture, 48 U.S. Department of Education, 48–50 U.S. Department of Health and Human Services, 50 U.S. Department of Housing and Urban Development, 51 U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, 52 U.S. Department of Labor, 52 U.S. Department of the Interior, National Park Service, 48 U.S. Environmental Protection Agency, 51 Winning Grants Sources and Resources Handout, 151 feedback on grant proposal, 89 on grant proposal from funder, 79, 96 from project manager, 100 financial audits, 96 findings, 17 501(c)(3) foundations, 55 501(c)(3) status, 44

flexibility, 98 focus groups, 38 folders, 72 FON (Funding Opportunity Number), 62 formative evaluation, 37 formula grants description of, 70 SLAAs grants, 53 state government grant sources, 52 forums, community, 18 Foundation Directory Online Professional (FDO), 65 foundations community foundations, 56-57 corporate foundations, 57-58 grants from, 55 private foundations, 55-56 private grants, researching, 64-66 Freeman, Corene, 125 Friends group, 44 funder information sessions, 104 Funder Summary Worksheet copy of, 150 for recording funder details, 71 funders advice about, 112 alignment clarification for grant matching, 75 application review process, 79 applying to multiple, 92 budget in grant proposal and, 83-84 communication with, 91-92 community foundations, grants from, 56-57 evaluation process in grant proposal, 84-85 Funder Summary Worksheet, 150 funding of grant project, 95-96 grant application, deconstruction of, 87-88 grant application submission to, 92, 94 grant applications, types of, 78-79 Grant Project Planning Worksheet and, 29 grant project support, xxiii grant research, optimizing, 68-70 grant research, recording/organizing, 71 - 72grant work about relationships, 43-44 libraries, partnerships with, 128 project budget and, 35 Questions for Funders Checklist, 93, 161

180

relationships with, 9, 104 reporting requirements of, 102 requirements of, 22 Research Funders and Grant Opportunities phase, xxiv, 5 See also Research Funders and Grant Opportunities phase funding application review process and, 79 government funding for libraries, 45-52 of grant project, final steps of process, 95-96 grant project not funded, 96-97 private grant sources, 55-60 Research Funders and Grant Opportunities phase, xxiv, 5 sources of library grant funding, 44 state government grant sources, 52-54 funding cycles, 61 Funding Information Networks, 64 Funding Opportunity Number (FON), 62 funding request, 81 funding sources See grant funding sources fundraising groups, 104

G

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), 50 general operating support grant, 70 geographical considerations, 97 Gerding, Madeline, xxi Gerding, Patrick, xxi Gerding, Stephanie K. background of, xvii-xix Library Grants blog, 60-61 Patricia "Patty" Wong on, xiii-xiv Glowforge 3-D laser printer, 107, 108 goals determination of, 32 in grant project plan, 41 importance of, 134 in library strategic plan, 24 for OBE implementation, 37 for project, as key to success, 128 project definitions for project plan, 28 project planning steps, 30 strategic plan for definition of, 22 "A Good Presentation Is about Data and Story" (Harrison), 90 Google alerts, 76 Google Drive, 72

Google Forms, 39 Google Grants for Nonprofits, 58 Google Sheets, 72 government funding for libraries federal government grant sources, 45-52 local government grant sources, 54 state government grant sources, 52-54 types of funding sources, 44 government grants checking websites for new grant opportunities, 76 state, county, municipal grants, 63-64 Winning Grants Sources and Resources Handout, 151 grandparents, 110 grant agreement Grant Partnership Agreement Worksheet, 138-139 review/signing of, 95-96 Grant Application Deconstruction Worksheet copy of, 149 example of, 87-88 function of, xxv grant applications application review process, 79 clarity of, 119 grant application deconstruction, 87-88 Grant Application Deconstruction Worksheet, 149 Grant Proposal Submission Checklist, 94, 162 submission of, 92, 94 types of, 78-79 See also grant proposal grant coordinator, 12-13 grant databases, 66-67 grant funding sources government funding for libraries, 45-52 overview of, 43-44 private grant sources, 55-60 state government grant sources, 52-54 Winning Grants Sources and Resources Handout, 151-152 grant guidelines following, 97, 116 Key Commitments for Winning Grants Checklist, 6, 7 grant management software, 72 grant matchmaking determining best match, 73-75 evaluation of matches, 71

organizational overview in grant proposal, 81-82 overview of, 43-44 grant opportunities Grant Opportunity Decision Matrix, 148 new, awareness of, 75-76 relationship-building for, 104 Research Funders and Grant Opportunities phase, 5 resources for finding, 60-68 See also Research Funders and Grant Opportunities phase grant opportunities, resources for finding government grants, 61-63 grant databases, 66-67 Grantsmanship Center, 65 Library Grants blog, 60-61 local grants, 67-68 private grants, 64–65 state, county, municipal grants, 63–64 top ten free online sources, 60 Grant Opportunity Decision Matrix copy of, 148 example completed matrix, 73 function of, xxv Grant Partnership Agreement Worksheet availability of, 14 copy of, 138-139 grant process Grant Process Cycle, overview of, 3-6 key commitments for winning grants, 6-7 for mobile Chromebook lab, 108 overview of chapters on, xxiii-xxiv Scott County Community Memory Project, 111 tips for grant success, 8-10 Grant Process Cycle completion of first round of, 102 Create the Winning Proposal phase, 5, 77-94 Design Winning Grant Projects phase, 4-5, 27-42 Implement, Evaluate, and Continue phase, 5-6, 95-104 key commitments for winning grants, 6 Key Commitments for Winning Grants Checklist, 7 overview of, xxiii-xxiv, 3-4 Plan for Success phase, 4, 11-26 plans, updating, 103 Research Funders and Grant Opportunities phase, 5, 43-76

181

Grant Professionals Association, 104 grant project definition of, 4 grant project management elements, 100-102 Implement, Evaluate, and Continue phase, xxiv implementation/management of, 97-102 overview of, 27 Project Charter Worksheet, 99 project charters, 98, 100 project definitions, 28 project management definitions, 98 winning qualities, 29 grant project idea definition of, 28 discovery of, 31-32 project planning steps, 30 grant project plan See project plan Grant Project Planning Worksheet copy of, 145-146 cover letter information from, 80 function of, xvii, xxv GrantStation and, 66 library's strategic plan and, xix for project planning, 29 grant proposal application review process, 79 application submission, 92, 94 communication with funders, 91-92 Create the Winning Proposal phase, xxiv, 5 data/emotion in compelling grant proposals, 9 grant application deconstruction, 87-88 Grant Proposal Submission Checklist, 94, 162 Grant Proposal Worksheet, 153-155 guidance on, 3 Key Commitments for Winning Grants Checklist, 137 key grant proposal components, 79-86 Needs Statement Worksheet, 143 post-submission phase of, xxiv professional development/continuing education, 103-104 project plan for, 27 proposal outcome, next steps, 95-97 proposal writing, overview of, 77 proposal writing team, 13

Questions for Funders Checklist, 93 Sample Cover Letter and Proposal, 156-160 strategic plan components for, 25 types of applications, 78-79 winning proposal strategies, 97 worksheets for, xxiv writing team, responsibilities of, 13 writing tips, 89-91 Grant Proposal Submission Checklist copy of, 94, 162 help with grant application submission, 92 Grant Proposal Worksheet copy of, 153-155 as helpful resource, 80 grant research See research grant reviewer becoming, 104 comments from, 125 responsibilities of, 79 grant teams for Accessible Narrative Medicine project, 121 assembling, 3 collaborative power of, xxiii, 11-12 for community room remodel/digital literacy courses, 127 grant coordinator, role of, 12-13 project implementation team, 13 project planning team, 13 proposal writing team, 13 for Reaching Out project, 123 for Scott County Community Memory Project, 109 team structure/roles, 12 for transnational Dominican activism project, 115 for Wokini Knowledge Circle, 131 grant work experience/benefits from, 95 Grant Process Cycle, overview of, 3-6 opportunities, embracing, xix Stephanie K. Gerding's background in, xvii-xix GrantFinder, 66 Grant.gov, 45 GrantHub, 72 grants for Carnegie-Evans Public Library, 128-129 empowering library grant writers, xv funding during COVID-19 pandemic, xv-xvi

grant writing as critical skill, xvii key commitments for winning grants, 6-7 library grant audiences, 30 overview of book's coverage of, xxiii-xxv power of, xvi-xvii preparedness for grant applications, xvi professional development/continuing education, 103-104 proposal outcome, next steps, 95-97 types of, 70 Winning Grants (Gerding) for help with, xiii-xiv Winning Grants Sources and Resources Handout, 151–152 Grants for Arts Projects, 46 Grants Learning Center, 61 GrantSelect, 66 Grants.gov for finding grant opportunities, 60 for grant resources, 152 newsletters/alerts from, 76 registering with, 61–62 Search Grants tab, 62-63 Winning Grants Sources and Resources Handout, 151 Workspace, 72 Grantsmanship Center for finding grant opportunities, 60 GrantFinder database, 66 for researching grants, 65 Winning Grants Sources and Resources Handout, 151 GrantStation for organizing grant research, 72 for researching grant opportunities, 66 GrantStation Insider (newsletter), 76, 152 guidelines See grant guidelines GuideStar Search, 65 Gwinnett County Public Library, Lawrenceville, Georgia, 117-119 Gwinnett County Public Schools, 117-119

Η

Hacking School Libraries: 10 Ways to Incorporate Library Media Centers into Your Learning Community (Holzweiss & Evans), 125 Haddonfield Public Library, Haddonfield, New Jersey, 107–108 Harrison, Kate, 90 Harwood Institute for Public Innovation, 18

Head Start, 50 health HHS grants, 50 Network of the National Library of Medicine grants, 51 Health Information Awareness, 51 Hearst Foundations, 56 HHS (U.S. Department of Health and Human Services), 50 Hilton M. Briggs Library, South Dakota State University, 131-134 hiring, 101 historical records National Historical Publications and Records Commission, grants from, 47 Scott County Community Memory Project, 109-112 Holzweiss, Kristina, 125 Homelessness Assistance Programs, 51 housing, 51 HUD (U.S. Department of Housing and Urban Development), 51 humanities National Endowment for the Humanities grants, 46-47 state humanities councils, 54

I

IBM Community Grants, 58 Iconic America micro-grant, Ridgeland Public Library, 113-114 idea See grant project idea IES (Institute of Education Sciences), 49 IF/THEN grant, 129 IMLS See Institute of Museum and Library Services impact of Accessible Narrative Medicine project, 122 of community room remodel/digital literacy courses, 127 decision matrix criteria, 74 evaluation, types of, 37-38 measurement of, 9 of mobile Chromebook lab, 108 OBE for measuring impacts of project, 36 - 37outcomes in logic model, 40 of Present in the Past project, 118 of project in grant proposal, 97

of Reaching Out project, 124 of Scott County Community Memory Project, 110 of transnational Dominican activism project, 116 of Wokini Knowledge Circle, 133 Implement, Evaluate, and Continue phase grant project implementation/ management, 97-102 grant project management elements, 101 overview of, 5-6 overview of chapter on, xxiv proposal outcome, next steps, 95–97 reviewing/continuing process, 102-104 winning proposal strategies, 97 independent foundations, 55 Indigenous people, 131-134 in-kind support, 35 Innovative Approaches to Literacy, 49 inputs, 39-40 inquiry letter, 78 Institute of Education Sciences (IES), 49 Institute of Museum and Library Services (IMLS) as federal government grant source, 45 - 46for finding grant opportunities, 60 grant application, evidence-based justification, 16 for grant resources, 152 LSTA funding to SLAAs, 53 newsletters/alerts from, 76 Reaching Out grant project, 123, 125 Scott County Community Memory Project grant, 109 Internal Revenue Service (IRS), 55 Internet access, 21 interviews, 39 introduction, 90, 91 Investing in Innovation, 49

Κ

Key Commitments for Winning Grants Checklist copy of, 7, 137 function of, 6 keyword list, 69 Kindergarten Readiness logic model, 40 Kindergarten Readiness Programs, 32 Kiwanis International, 59 Knauer, Amy L., xxi

L

Lakota, 131-134 LAN Crew Colorado, 123-125 Laura Bush 21st Century Librarian Program, 46, 123 Laura Bush Foundation for America's Libraries, 56 lead agency, 14 leaders, 18 Learning and Leadership Grants, 56 lessons learned from Accessible Narrative Medicine project, 122 from community room remodel/digital literacy courses, 128 from Iconic America micro-grant, 113 from mobile Chromebook lab, 108 from Reaching Out project, 124 from Scott County Community Memory Project, 111 from Wokini Knowledge Circle, 133 letter of intent, 78 letter of support, 86 libraries challenges during COVID-19 pandemic, xv-xvi grant applications, preparedness for, xvi grant opportunities, xix grant writers, empowering, xv grants, power of, xvi-xvii grants from professional library associations, 59-60 IMLS as source of federal grants, 45-46 library needs, 17 mission/goals, grant proposal alignment with, 8 organizational overview in grant proposal, 81-82 private foundations, grants from, 55-56 state library administrative agencies, 53 See also Library Grant Success Stories Libraries Transforming Communities (LTC) initiative, 16, 18 library associations grants from, 59-60 joining, for new grant opportunities, 76 Winning Grants Sources and Resources Handout, 152 library foundation, 44 Library Grant Success Stories Accessible Narrative Medicine project, 121 - 122

183

Library Grant Success Stories (cont'd) community room remodel/digital literacy courses, 127-129 Iconic America micro-grant, 113-114 mobile Chromebook lab, 107-108 overview of, xxiii, xxiv Present in the Past project, 117-119 Reaching Out project, 123-125 Scott County Community Memory Project, 109-112 transnational Dominican activism, 115 - 116Wokini Knowledge Circle, 131-134 Library Grants blog for finding grant opportunities, 60-61 for grant resources, xix, 152 newsletters/alerts from, 76 for RFP examples, 78 library introduction, 81 Library of Congress as federal government grant source, 47 - 48Present in the Past grant project, 117 library partnerships See partnerships Library Planning Checklist copy of, 23, 144 for strategic planning capabilities assessment, 22 Library Services and Technology Act (LSTA) grants Accessible Narrative Medicine project, 121 from IMLS, 45 library strategic plan for, 22 mobile Chromebook lab grant, 107 SLAAs grants, 53 Stephanie K. Gerding and, xviii library staff grant project for rural school librarians, 123-125 on grant team, 12 hiring staff/consultants, 101 project idea, discovery of, 31 Staff Project Submission Form, 32 staff time in project budget, 35-36 licensing, 86 likelihood of award, 74 Lions International, 59 literacy, 127-129 local businesses grants from, 152 local grants, researching, 67-68

local clubs/service organizations as grant source, 58-59 local grants, researching, 67-68 Winning Grants Sources and Resources Handout, 152 local government grant sources overview of, 54 RFPs for grants, 52 Winning Grants Sources and Resources Handout, 151 local grants for Carnegie-Evans Public Library, 128 researching, 67-68 local workshops, 103 Logic Model Worksheet copy of, 147 function of, xxv link for online resource, 39 logic models elements of, 40 for evaluating projects, 36 Kindergarten Readiness logic model, 40 overview of, 39-40 Lowe's Toolbox for Education, 58 LSTA grants See Library Services and Technology Act (LSTA) grants LTC (Libraries Transforming Communities) initiative, 16, 18

М

mailed surveys, 38 Major Collaborative Archival Initiatives, 47 managers with decision authority, 98 matching funds, 6 matching grant, 70 matchmaking See grant matchmaking Means, Emirra, 132 media outlets, 31 memorandum of understanding (MOU), 14 methodology, 86 micro-grant, 113-114 Microsoft OneDrive, 72 Microsoft Philanthropies, 58 milestones in project timeline, 34 timeline in grant proposal, 83 mind mapping, 31 mission decision matrix criteria, 74 grant matching and, 82

mission statement for grant project development decisions, 23 in library strategic plan, 24 mobile Chromebook lab, Haddonfield Public Library, 107–108 MOU (memorandum of understanding), 14 municipal grants, 63–64 museums IMLS as source of federal grants, 45–46 as valuable partners, 14

N

Nakota, 131-134 narrative case studies for personalizing narrative, 39 in grant proposal, 5, 77, 82, 89-91 in needs statement, 19-20, 21 narrative arc, 90-91 National Digital Newspaper Program, 47 National Education Association, 55-56 National Endowment for the Arts (NEA), 46, 55-56 National Endowment for the Humanities (NEH) as federal government grant source, 46-47 for finding grant opportunities, 60 funding for state humanities councils, 54 transnational Dominican activism project, 115 National Historical Publications and Records Commission (NHPRC), 47 National Leadership Grants for Libraries, 46 National Library of Medicine, 51 National Park Service (NPS), 48 Native American Library Services Grants, 46 Native Hawaiian Library Services Grants, 46 NEA (National Endowment for the Arts), 46, 55-56 NEA Big Read, 46 The NEA Foundation, 55-56 necessity, 20, 21 needs assessments community needs assessment as foundational step, 15-16 data collection for enhancing, 18 existing, use of, 16-17 in grant process, 4 grant success with, 17 as grant time-saver, 11

184

updating, 103 for winning grant proposal, 5 See also community needs assessment needs statement community needs, identification of, 29 crafting, xxiii, 19-20 creation of, 17 definition of, 28 example of, 21 in grant project plan, 41 in grant proposal, 82 importance of, 19 needs assessment for data, 16 New Parents Need Vital Information example, 31 in "Plan for Success" chapter, xxiii updating, 103 Needs Statement Worksheet copy of, 143 for crafting compelling needs statement, 20 function of, xxv NEH See National Endowment for the Humanities Network of the National Library of Medicine (NNLM), 51 networking for developing community relationships, 8 for local funding opportunities, 67 for new grant opportunities, 76 relationships, building, 104 New Jersey State Library, 107 newsletters subscribing to grant newsletters/alerts, 75-76 Winning Grants Sources and Resources Handout, 152 NHPRC (National Historical Publications and Records Commission), 47 990-PF (Private Funder) tax form, 55 NJ State LSTA Literacy Grant, 107 nonprofits community needs, 56-57 foundations, 55 private foundations, 55-56 private grants, 64-66 as valuable partners, 14 North Dakota, 123-125 Northwest Narrative Medicine Collaborative (NWNMC), 121-122 NPS (National Park Service), 48

O OBE

See outcome-based evaluation objectives in grant project plan, 41 in library strategic plan, 24 for OBE implementation, 37 project definitions for project plan, 28 project objectives, development of, 32-33 observations, 39 Oceti Sakowin culture, 131-134 OER (open educational resources), 123-125 Of the People: Widening the Path initiative, 47 - 48Office of Career, Technical, and Adult Education (OCTAE), 50 Office of Elementary and Secondary Education (OESE), 49 Office of Juvenile Justice and Delinquency Prevention (OJJDP), 52 Office of Postsecondary Education (OPE), 49 Office of Special Education and Rehabilitative Services (OSER), 50 one-page strategic plans, 25, 26 online bookmarking tools, 72 online document storage and sharing, 72 online proposal, 78–79 online surveys, 38-39 online training, 103 OPE Higher Education Programs (HEP), 49 - 50open educational resources (OER), 123-125 Oregon Health & Science University (OHSU) Library, 121-122 organizational overview clarity in grant proposal, 97 as grant proposal component, 81-82 updating, 103 organizations as collaborators for grant project, 31 organizational capacity/eligibility, 74 Our Story: A Grandparent Book (Scott County Community Memory Project), 110 Our Town, 46 outcome-based evaluation (OBE) chapter coverage of, xxiv data collection methods, 38-39 for evaluation process in grant proposal, 85 overview of, 36-37 types of evaluation, 37-38 outcomes evaluation of project progress, 102

evaluation process in grant proposal, 84-85 in library strategic plan, 24 Logic Model Worksheet, 147 in logic models, 39-40 for OBE implementation, 37 project definitions for project plan, 28 project outcomes, defining, 33 project planning steps, 30 proposal outcome, next steps, 95-97 in proposal summary, 81 See also project outcomes outputs Logic Model Worksheet, 147 in logic models, 39-40 outreach for community forums, 18 for local funding opportunities, 67 overhead, 84

Ρ

Partnership Agreement grants, 46 partnerships building/sustaining, 13-15 of Carnegie-Evans Public Library, 127 communication with funders for, 92 cultivating, 3 decision matrix criteria, 74 fostering, 104 with funders, advice on, 128 with funders, establishing, 44 Grant Partnership Agreement Worksheet, 138-139 grant requirements, 6 for grant success, 9 Key Commitments for Winning Grants Checklist, 6, 7 partnership agreement, 14 potential library partners, examples of, 14 for Present in the Past project, 117 in project description, 83 questions for, 15 for Scott County Community Memory Project, 109 See also collaboration PBS, 113-114 Peña, Lorena Espinoza, 115 Penguin Random House Library Awards for Innovation, 58 Penn, Margaret, 45 people, focus on, 8 permissions, 86

persistence, 10 personnel expenses, 84 Philanthropy News Digest (PND), 65 Pierce, Pamela, 121-122 pitfalls, 97 Pivot database, 67 PLA See Public Library Association "PLA Awards and Grants" (PLA), 59-60 planning community needs/priorities, assessment of, 15-18 in Design Winning Grant Projects phase, 4 - 5evaluation plan, creation of, 36 evaluation plan in grant project plan, 42 for grant project management, 101 Grant Project Planning Worksheet, 145-146 for grant success, 8 grant teams, 11-13 importance of, 11 Key Commitments for Winning Grants Checklist, 6, 7 library partnerships, building/sustaining, 13-15 Library Planning Checklist, 144 needs statement, 19-21 overview of chapter on, xxiii Plan for Success phase in Grant Process Cycle, 4 project definitions, 28 project plan, 27 project planning process, 28-36 strategic plans, 21-26 See also project plan; project planning PND (Philanthropy News Digest), 65 positive attitude, 10 pre-award office, 12 Present in the Past project, Gwinnett County Public Library, 117-119 Preservation Assistance Grants for Smaller Institutions, 46 primary audience definition of, 98 impact of Reaching Out project, 124 impact of Scott County Community Memory Project, 110 impact of Wokini Knowledge Circle, 133 needs statement example, 31 in project description, 83

selection of, 29-31 See also audience principal investigator, 12 priorities in library strategic plan, 24 strategic plan for alignment of, 22 private foundations list of, 55-56 overview of, 55 as private grant source, 55-56 private grants, researching, 64-66 private grant sources foundations, 55-58 local clubs/service organizations, 58-59 professional library associations, 59-60 tools for researching, 64-66 types of funding sources, 44 Winning Grants Sources and Resources Handout, 151-152 professional development, 103-104 Professional Development for Arts Educators, 49 Professional Development grant program, 51 professional library associations grants from, 59-60 joining, for new grant opportunities, 76 Winning Grants Sources and Resources Handout, 152 program officer, 100 programming, innovative of Accessible Narrative Medicine project, 121-122 of mobile Chromebook lab, 107 of Reaching Out project, 124 of Scott County Community Memory Project, 110 of Wokini Knowledge Circle, 132 project audit, 101 project budget definition of, 28 development of, 35-36 See also budget project charter definition of, 98 Project Charter Worksheet, 163 template, xxiv tips for, 98 Project Charter Worksheet copy of, 99, 163 function of, xxv use of, 98 project definitions, 28

project description in grant proposal, 82-83 in proposal summary, 81 project evaluation, 28 See also evaluation project expenses, 84 project goals definition of, 28 determination of, 32 project planning steps, 30 See also goals project idea See grant project idea project implementation team, 13 project justification, 17 project management definitions for, 98 grant project management elements, 99, 100 - 102in Implement, Evaluate, and Continue phase, 5, 95 implementation phase, 97-98 Project Charter Worksheet, 99 project charters, 98, 100 tools for organizing grant research, 72 project manager communication by, 100 definition of, 98 grant project management elements, 100-102 hiring, 111 for library partnerships, 14 on project implementation team, 13 team building by, 100 project objectives definition of, 28 development of, 32-33 Project Outcome tools, PLA, 38, 102 project outcomes defining, 33 definition of, 28 measuring project results, benefits of, 38 primary audience for grant project and, 30-31 project planning steps, 30 See also outcomes project plan for clear grant application, 119 definition of, 28 development of, 27 example grant project plan, 41-42 example of, xxiv

186

by project planning team, 13 updating, 103 project planning community need, identification of, 29-31 evaluation plan, creation of, 36 goals, determination of, 32 Grant Project Planning Worksheet, 145-146 for grant success, 8 Library Planning Checklist, 144 overview of, 28-29 project action steps, defining, 34 project budget, development of, 35-36 project idea, discovery of, 31-32 project objectives, development of, 32-33 project outcomes, defining, 33 project planning steps, 30-36 project timeline, creation of, 34-35 team, responsibilities of, 13 project sponsor, 98 project team definition of, 98 implementation phase work of, 101 of large organizations, 12 See also grant teams project timeline action steps for, 34 in appendix, 86 creation of, 34-35 definition of, 28 in grant project plan, 41-42 project/program grant, 70 proposal See grant proposal proposal summary, 81 Public Engagement with Historical Records, 47 Public Humanities Projects, 46 Public Library Association (PLA) grants from, 59-60 Project Outcome tools, 38, 102 Publishing Historical Records in Collaborative Digital Editions, 47 purpose, 17

Q

qualitative data
evaluation process in grant proposal, 85
for needs assessment, 18
qualitative evaluation, 37–38
quality, 85
quantitative data, 85

quantitative evaluation, 37 questions to justify community need, 82 for partnerships, 15 Questions for Funders Checklist for alignment clarification, 75 copy of, 93, 161

R

Radbill, Olivia, 82 Rajkumar, Sivasankari, 100 Reading Stars program, 91 records, of grant research, 71-72 regulatory approvals, 86 relationships building, 104, 122 community relationships, developing, 8 with funders, building, 75 grant work about people, 43-44 religious organizations, 14 reporting common evaluation/reporting elements, 101 grant project management elements, 101-102 grant reporting, time commitment for, 119 in needs assessment, 17 requests for proposals (RFPs) overview of, 78 for state government grants, 52 strategic plan and, 4 research of government grants, 61-63 in grant proposal, 97 in needs statement, 82 optimizing grant research, 68-70 recording/organizing research, 71-72 resources for finding grant opportunities, 60-68 of state, county, municipal grants, 63-64 supporting data/research in appendix, 86 Research Funders and Grant Opportunities phase best match, determining, 73-75 government funding for libraries, 45-52 grant sources/grant matchmaking, 43-44 new grant opportunities, awareness of, 75-76 optimizing grant research, 68-70 overview of, 5 overview of chapter on, xxiv private grant sources, 55-60

recording/organizing research, 71-72 resources for finding grant opportunities, 60 - 68sources of library grant funding, 44 state government grant sources, 52-54 research grant, 70 resolution, 90, 91 resource managers definition of, 98 responsibilities of, 101 resources asking for what is needed, 9 Data and Statistics Handout, 18 for finding grant opportunities, 60-68 for grant proposal components, 80 inputs in logic model, 39-40 for strategic planning, 25-26 in Winning Grants (Gerding), xvii Winning Grants Sources and Resources Handout, 151-152 See also Worksheets, Checklists, and Forms results See outcomes; project outcomes résumé, 86 review application review process, 79 funder review of grant proposal, 92, 94 of grant process, 102 of project charter, 98 reviewing/continuing process, 102-104 RFPs See requests for proposals Ridgeland Public Library, Madison County Library System, 113–114 rising action, 90, 91 risks crisis avoidance tool, 32 decision matrix criteria, 74 Rodríguez, Amaury, 115 Rotary International, 58 Rural Business Development, 48 Rural Community Development Initiative, 48 Rural Postsecondary and Economic Development, 50 rural school librarians, 123-125 Rural Utilities Service, 48

S

salaries, 35–36 SAM.gov (System for Award Management), 61

Index

Sample Cover Letter and Proposal copy of, 156-160 example evaluation plan in, 36 as helpful resource, 80 Santana, Nelson, 115-116 Santoro, Jamie, xxi Save America's Treasures, 48 scanning, 109-112 scheduling by grant coordinator, 13 project timeline, creation of, 34-35 Schroder, Dorla, 111 scope, 17 Scott County Community Memory Project, 109 - 112Scott County History collection, 109 Scott County Library System, 109–112 search Grants.gov Search Grants tab, 62-63 Grants.gov search tips, 61-62 strategic search for grants, 68-69 seed grant, 70 service organizations as grant source, 58-59 local grants, researching, 67-68 Winning Grants Sources and Resources Handout, 152 signatures, authorized, 86 Sioux, 131-134 skills, grant, 13 SLAAs (State Library Administrative Agencies), 53 SMART objectives development of, 32-33 project planning steps, 30 social media, 76 Soroptimist International of the Americas, 59 sources See grant funding sources South Dakota, Reaching Out project in, 123-125 South Dakota State University Hilton M. Briggs Library, 131–134 spending, 22 See also costs Spotlight on Humanities in Higher Education, 47 spreadsheets, 72 Sprint 1Million Project, 58 staff See library staff Staff Project Submission Form, 32

stakeholders communication with, 5, 100 definition of, 98 engaging, 17 management of, 100 project charter and, 98 state art agencies, 54 state departments of education, 54 state government grant sources overview of, 52 researching, 63-64 state art agencies, 54 state departments of education, 54 state humanities councils, 54 State Library Administrative Agencies, 53 Winning Grants Sources and Resources Handout, 151 state humanities councils for finding grant opportunities, 60 grants from, 54 state libraries for finding grant opportunities, 60 professional development/continuing education resources, 103 State Library Administrative Agencies (SLAAs), 53 State Library of Oregon, 121 statistics Data and Statistics Handout, 140-142 Winning Grants Sources and Resources Handout, 152 STEM Scale-Up Grant, 128 storytelling data-driven storytelling in needs statement, 20, 21 narrative in grant proposal, 89-91 in needs statement, 19-20 strategic plan as foundation for grant project, 28 for grant process, 4 for grant proposal, 77 as grant time-saver, 11, 22-23 key elements in, 24 of libraries, xix Library Planning Checklist, 23 one-page strategic plans, 25, 26 resources for, 25-26 strategic planning essentials, 23-24 strategic planning benefits of, 12 essentials of, 23-25 for grant success, 8

overview of chapter on, xxiii Plan for Success phase in Grant Process Cycle, 4 project definitions, 28 resources for, 25-26 role of, 3 strategic priorities, 24, 28 Striving Readers Comprehensive Literacy, 49 Student Success Grants, 56 Student Support Services, 49 students Present in the Past project, 117-119 U.S Department of Education grants, 48-50 subscription to Candid, 64 to Foundation Directory Online Professional, 65 to GrantSelect, 66 to Grants.gov, 61 to GrantStation, 66 success evaluation plan for measuring, 36 funding for grant project, 96 of grant, tips for, 8-10 project results, measuring, 38 winning proposal strategies, 97 success, key to for Accessible Narrative Medicine project, 122 for community room remodel/digital literacy courses, 128-129 for mobile Chromebook lab, 107 for Present in the Past project, 117-118 for Reaching Out grant project, 124, 125 for Scott County Community Memory Project, 110 for transnational Dominican activism project, 116 for Wokini Knowledge Circle, 132-133, 134 summative evaluation, 37 supplementary references, 86 supporting materials, 85-86 SurveyMonkey, 39 surveys, 38-39 sustainability in grant proposal, 97 Key Commitments for Winning Grants Checklist, 6, 7 library needs assessments boost grant success, 17 project description for demonstrating, 82

188

Sustaining Cultural Heritage Collections, 47 systematic approach, 71

T

table of contents, 81 target audience See primary audience Target Field Trip Grants, 58 targeted approach, 17 task descriptions, 34 teachers, 117-119 team building, 100 teams See grant teams Technology and Innovation in Education (TIE) division of BHSSC, 123-125 technology grant description of, 70 for mobile Chromebook lab, 107-108 Technology Improvement grant program, 51 TechSoup, 56 TechSoup for Libraries, 72 thanks, 14 time decision matrix criteria, 74 for grant reporting, 119 timeliness evaluation, 85 timeline action steps for project timeline, 34 in grant project plan, 41-42 in grant proposal, guidance on, 83 project planning steps, 30 project timeline, creation of, 34-35 project timeline in appendix, 86 title sheet, 80 Toffler, Alvin, 27 transnational Dominican activism, 115-116 Tribal Heritage Grants, 48 Turning Outward tools, 18 21st Century Community Learning Centers, 49

U

unique entity identifier (UEI), 61, 64 United Ways, 67 University of Kansas Community Tool Box, 26, 80 updates of plans, 103 to project charter, 98 U.S. Department of Agriculture (USDA), 48 U.S. Department of Education (ED), 48–50 U.S. Department of Health and Human Services (HHS), 50 U.S. Department of Housing and Urban Development (HUD), 51 U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), 52 U.S. Department of Labor (DOL), 52 U.S. Department of the Interior, National Park Service (NPS), 48 U.S. Environmental Protection Agency (EPA), 51 USAGov for directory of state/local governments, 67 for finding grant opportunities, 60 USDA (U.S. Department of Agriculture), 48

V

values, 24 verbs, active, 89 Verizon Foundation, 58 vision statement, 24 volunteers, 12

W

Walmart Community Grants, 58 We Need Diverse Books, 56 Weber, Emmeline, 131-134 webinars, 76 websites Grants.gov, 61-63 Library Grants blog, xix, 60-61 stephaniegerding.com, xix Winning Grants Sources and Resources Handout, 151-152 Wokini Knowledge Circle, 131 WETA PBS, 113-114 winning See success Winning Grants (Gerding) introduction to, xxiii-xxv Patricia "Patty" Wong on, xiii-xiv purpose of/audience for, xvii Winning Grants Sources and Resources Handout copy of, 151-152 function of, xxv grant resources in, 76 for researching funders/grant opportunities, xxiv Wokini Initiative Challenge Grant, 131-134 Wokini Knowledge Circle: Creating Library Space Honoring Oceti Sakowin Culture, 131-134 Wong, Patricia "Patty," xiii-xiv workers, 52 Workforce Innovation and Opportunity Act, 52 Worksheets, Checklists, and Forms Data and Statistics Handout, 140-142 Funder Summary Worksheet, 150 Grant Application Deconstruction Worksheet, 149 Grant Opportunity Decision Matrix, 148 Grant Partnership Agreement Worksheet, 138-139 Grant Project Planning Worksheet, 29, 145 - 146Grant Proposal Submission Checklist, 94, 162 Grant Proposal Worksheet, 80, 153-155 Key Commitments for Winning Grants Checklist, 137 Library Planning Checklist, 22, 23, 144 Logic Model Worksheet, 147 Needs Statement Worksheet, 143 overview of resources provided, xxv Project Charter Worksheet, 99, 163 Questions for Funders Checklist, 93, 161 resources of, xxiii Sample Cover Letter and Proposal, 80, 156-160 Staff Project Submission Form, 32 Winning Grants Sources and Resources Handout, 151-152 workshops for grant-related skills, 103 for new grant opportunities, 76 writing clear/effective grant proposal writing, 97 grant proposal, 77 tips for grant proposal, 89-91 Wyoming, Reach Out project in, 123-125

Y

Youngbauer, Nancy, 111

189